

Less Lethal Outline

Course Objectives:

The trainee will:

1. Demonstrate knowledge of their individual Department's Use of Force/Firearms/Less Lethal Weapons Policy.

2. Demonstrate a minimum standard of less lethal weapons proficiency with every technique, exercise, and course-of-fire, to include:

A. Judgment and Decision-Making

B. Firearms Safety

C. Fundamentals of Marksmanship

D. Safe Operation and Presenting Firearms

E. Shoot/No Shoot

F. Speed, Accuracy and Effectiveness under stress and movement conditions

G. Shot Placement: Combat Effectiveness

H. Malfunctions Clearing

I. Loading/Reloading

I. Introduction

A. Instructors

B. Students

C. Course Objectives

1. Familiarize students with the capabilities, limitations and purpose of less lethal launchers

2. Familiarize students with the capabilities, limitation and purpose of less lethal shotguns

D. Safety Guidelines/Orientation

II. Legal Considerations

A. Use of Force Considerations

1. Penal Code 835a

2. Scott v. Heinrich (9th Circuit 1994)

3. AB 392

4. SB 230

- 5. Penal Code section 13652 and 13652.1 (AB48)
 - B. Legal Issues
 - 1. Tennessee v. Garner
 - 2. Graham v. Conner
 - C. Department Policy
 - 1. General Order 2/15
 - 2. General Order 2/11
 - D. Moral Obligations
- III. 40mm Less Lethal Launchers
 - A. Nomenclature
 - B. Weapon Operation
 - 1. Loading
 - 2. Unloading
 - 3. Proper clearing procedures
 - 4. Sight alignment
 - 5. Trigger Control
 - C. Ammunition Options
 - D. Learning Activity
 - 1. Instructor will demonstrate how to operate the less lethal launcher
 - 2. Student will demonstrate knowledge of how to operate the less lethal launcher
- IV. Less Lethal Shotguns
 - A. Nomenclature
 - B. Weapons Operation
 - 1. Loading
 - 2. Unloading
 - 3. Proper clearing procedures
 - 4. Sight alignment
 - 5. Trigger Control
 - C. Ammunition Options
 - D. Learning Activity
 - 1. Instructor will demonstrate how to operate the less lethal shotgun
 - 2. Student will demonstrate knowledge of how to operate the less lethal shotgun
- V. Practical Applications
 - A. Judgement and Decision Making Scenarios
 - a. Less Lethal Scenario
 - i. Using decision making targets, the student will choose to deploy a less lethal option
 - ii. Target recognition/analysis
 - iii. Instructor/Student scenario review
 - iv. Oral assessment
 - b. Lethal Scenario

- i. Using decision making targets, the student will choose to deploy a lethal option
 - ii. Target recognition/analysis
 - iii. Instructor/Student scenario review
 - iv. Oral assessment
- B. Student Evaluations and Testing
 - a. Live Fire Qualifications
 - i. Evaluation based on department qualification
 - b. Accuracy Analysis
 - i. Assessment of less lethal deployment decision making
 - c. Evaluations
- C. Conclusions and clean up